

THE BOOKMAN

Edited by Seward Collins

NOVEMBER, 1929

VOL. LXX; NO. 3

EXPERIMENT IN CRITICISM

by T. S. Eliot

THERE is no department of literature in which it is more difficult to establish a distinction between "traditional" and "experimental" work than literary criticism. For here both words may be taken in two senses. By traditional criticism we may mean that which follows the same methods, aims at the same ends, and expresses much the same state of mind as the criticism of the preceding generation. Or we may mean something quite different; a criticism which has a definite theory of the meaning and value of the term "tradition", and which may be experimental in reverting to masters who have been forgotten. And as for "experiment" we may mean the more original work of the present generation, or else the work of critics who are pushing into new fields of inquiry, or enlarging the scope of criticism with other kinds of knowledge. To use the word "experimental" in the first sense would be invidious, for it would cover all the critical work of our time which one considers to have merit. For it is obvious that every generation has a new point of view, and is self-conscious in the critic; his work is twofold: to

interpret the past to the present, and to judge the present in the light of the past. We have to see literature through our own temperament in order to see it at all, though our vision is always partial and our judgment always prejudiced; no generation, and no individual, can appreciate every dead author and every past period; universal good taste is never realized. In this way, all criticism is experimental, just as the mode of life of every generation is an experiment. It is only in my second sense, therefore, that it is worth while to talk of experimental criticism; only by considering what critics today may be deliberately attempting some kind of critical work which has not been deliberately attempted before.

In order to make clear exactly what there is that is new in contemporary critical writing I shall have to go back a hundred years. We may say, roughly, that modern criticism begins with the work of the French critic Sainte-Beuve, that is to say about the year 1826. Before him, Coleridge had attempted a new type of criticism, a type which is in some respects more allied to what is now called es-

of the great French writers of every time; there was much in him of the eighteenth century, a good deal even of the seventeenth. There were many gaps, certainly, in his appreciations, both of his contemporaries and of his predecessors; but he had that essential critical quality of imagination which made it possible for him to grasp literature as a whole. Where he differed from previous French critics was in his implicit conception of literature, not only as a body of writings to be enjoyed, but as a process of change in history, and as a part of the study of history. The notion that literary values are relative to literary periods, that the literature of a period is primarily an expression and a symptom of the time, is so natural to us now that we can hardly detach our minds from it. We can hardly conceive that the degree and kind of self-consciousness which we have could ever not have been. How much criticism of contemporary literature is taken up with discussing whether, and in what degree, this book or novel or poem is expressive of our mentality, of the personality of our age; and how often our critics seemed to be interested rather in inquiring what we (including themselves) are like, than with the book, novel, or poem as a work of art! This is an extreme, but the extreme of a tendency which began, in criticism, a good hundred years ago. Sainte-Beuve was not, like Coleridge, a metaphysician; he is indeed more modern and more sceptical but he was the first interesting historian in criticism. And it is by no means irrelevant that he began his career with the study of medicine; he is not only an historian but a biologist in criticism.

It is, I think, interesting to turn to some good recent piece of literary criticism, and underline some of the assumptions of knowledge and theory which you would not find in criticism of two hundred years ago. Mr. Herbert Read's lucid little primer, *Phases of English Poetry*, will do for our purpose. On the second page he tells us that his is an inquiry into the evolution of poetry, and speaks pres-

ently of English poetry as a "living and developing organism". Even these few words should give a hint of the extent to which the critical apparatus has changed with the general changes in scientific and historical conceptions, when a literary critic can treat his audience to terms like "evolution" and "living organism" with the assurance of their being immediately apprehended. He is taking for granted certain vague but universal biological ideas. A little later he informs us that "the beginning of this study belongs to anthropology". Now, a great deal of work has had to be done by a great many people, and already more or less popularized, before a critic of literature can talk in this way. The work of Bastian, Tylor, Mannhardt, Durkheim, Lévy-Brühl, Frazer, Miss Harrison, and many others has gone before. And a great deal of purely literary investigation has been made too, before any one can talk of the evolution of poetry. Mr. Read begins by studying the origins of ballad poetry. It would not have been possible for him to do so without a great deal of work done in the later nineteenth century and the early twentieth; for example, by Professor Child of Harvard, Professor Gummere of Haverford, Professor Gaston Paris of the Sorbonne, and Professor W. P. Ker of London. Such studies in ballad poetry, and in all the heretofore unexplored ages of literature, have fostered in us the sense of flux and evolution, the sense of the relation of the poetry of each period to the civilization of the period, and also have tended slightly to level literary values. It was W. P. Ker, who perhaps knew the whole history of European poetry better than any man of his time, who said that in literature there were no Dark Ages. And in the next paragraph to the one which I have just quoted, Mr. Read observes that in theories of the origin of poetry we "go right back to the origin of speech". Even to make so simple a remark as this requires the work of another group of scientists: the philologists. The modern critic must have some acquaintance with

them too—with the work of such contemporary philologists as Professor Jespersen of Copenhagen.

There are other branches of knowledge (or at least of science) some acquaintance with which you take for granted in any applicant whom you may employ as literary critic. Especially, of course, psychology, particularly analytical psychology. All of the studies I have mentioned, and more, do themselves touch the edges, and handle some of the problems, of criticism; so conversely the critic is distinguished first by the current notions which he shares with all educated or half-educated persons, such as the notion of evolution, and by the number and variety of sciences of which he has to know a little. And he has to know them, not in order to do their work for them, but to collaborate—and also in order that he may know where to stop. We require much general knowledge in order to see the limits of our particular ignorance.

Now although Sainte-Beuve did not have the equipment which we expect of our contemporaries, he had a great deal of the method, and very typically the state of mind which results from such a method at our stage of history. The awareness of the process of time has obscured the frontiers between literature and everything else. If you read the earlier critics, such as Dryden, you find the problems of literature comparatively simple ones. For Dryden and his contemporaries there were the Greek and Latin classics, a solid block of accepted canon, and there were their contemporaries, that is to say, English literature from Shakespeare and French literature from Malherbe; and they spent a good deal of their time in discussing whether the moderns, as they called themselves, had any literary virtues not surpassed by the ancients. Their estimate of the classics was not complicated by worrying about serpent and mistletoe cults, or the finances of the Athenian government. And between the ancients and Shakespeare and Malherbe there was nothing much to think about. They had really a great deal

more faith in themselves than we have. They were certainly not bothered about "the future": It often seems to me that all our concern of it, which Mr. Shaw and Mr. Wells used to enjoy, are tokens of a profound pessimism. We hardly have time to get any fun out of what is being written now, so concerned are we about the quality of what may be written fifty years hence. Even Mr. Read's chapter on "Modern Poetry" seems to be as much engrossed by the puzzle of what poetry will be as by the puzzle of what it is. This kind of doubt seems to me to continue the doubt of Sainte-Beuve and Rein. Sainte-Beuve wrote a book of seven volumes on that remarkable French religious movement of the seventeenth century known as "Port Royal", and on that remarkable group of religious people of whom the most famous is Pascal. It is the masterpiece on that subject. It comes to no conclusion. It ends with the words: "He who had it most at heart to know his object, whose ambition was most engaged in seizing it, whose pride was most alert to paint it—how powerless he feels, and how far beneath his task, on the day when, seeing it almost finished and the result obtained, he feels his exaltation sink, feels himself overcome by faintness and inevitable disgust, and perceives in his turn that he too is only a fleeting illusion in the midst of the infinite illusory flux!" Sainte-Beuve was a modern critic for this reason: he was a man of restless curiosity about life, society, civilization, and all the problems which the study of history arouses. He studied these things through literature, because that was the center of his interests; and he never lost his literary sensibility in his investigation of problems reaching far beyond literature. But he was an historian, a sociologist (in the best sense of that word) and a moralist. He is a typical modern critic in that he found himself obliged to brood over the larger and darker problems which, in the modern world, lie behind the specific problems of literature.

The criticism of literature has by no means

been absorbed in something else, as alchemy into chemistry. The core of the matter is still there, though the ramifications are endless, and the task of the critic is indeed hard. But there is still a valid distinction to be drawn between those modern critics who would make literature a substitute for a definite philosophy and theology, and thus promulgate, in an inverted form, the old gospel of art for art's sake, and those who would try to keep the distinctions clear, while admitting that the study of the one leads to the other, and that the possession of clear literary standards must imply the possession of clear moral standards. The various attempts to find the fundamental axioms behind both good literature and good life are among the most interesting "experiments" of criticism in our time.

The most considerable of such attempts so far is that which is known under the name of Humanism, and which owes its origin chiefly to the work of Professor Babbitt of Harvard. Mr. Babbitt, who is one of the most learned men of our time, is to some extent a disciple of Sainte-Beuve. There is no one living who knows more intimately (among many other things) the whole history of literary criticism. In his own writings, criticism of literature has been a means of criticizing every aspect of modern society. He is a scholar of classical education, and classical tastes. He is keenly aware of the fact that the weaknesses of modern literature are symptoms of the weaknesses of modern civilization, and he has set himself with immense patience and perseverance to analyze these weaknesses. His conclusions may be read in his two most recent books, *Rousseau and Romanticism*, an account and a theory of the deterioration of taste since the early eighteenth century, and a book of still wider scope, *Democracy and Leadership*. As a moralist and as an Anglo-Saxon, he has on one side more in common with Matthew Arnold than with Sainte-Beuve. The tendency of the "humanist" in France is rather to diagnose,

without prescribing a remedy; witness two recent books of brilliant literary and social criticism by M. Julien Benda, *Belphégor* and *La Trahison des clercs*; the Anglo-Saxon finds it intolerable to diagnose a disease without prescribing a remedy. Mr. Babbitt, like Arnold and Sainte-Beuve, finds that the decay of religious dogma has inflicted grave injury on society; like Arnold and Sainte-Beuve, he refuses to accept the remedy of returning to religious dogma; like Arnold and unlike Sainte-Beuve, he proposes another remedy, a theory of positive ethics based on human experiment, on the needs and capacities of the human as human, without reference to revelation or to supernatural authority or aid.

I do not propose, in this brief account, to discuss Mr. Babbitt's positive contribution, or the points at which I agree or disagree. I only want to call attention to a most important movement which is primarily, or in its inception, a movement within literary criticism, and of which a great deal more will be heard. It is significant because it shows that the modern literary critic must be an "experimenter" outside of what you might at first consider his own province; and as evidence that nowadays there is no literary problem which does not lead us irresistibly to larger problems. There is one weakness, or rather danger, of literary criticism which perceives the inevitable continuation of literary questions into general questions, which I might as well point out, because otherwise you will see it for yourselves and attach too much importance to it. The danger is that when a critic has grasped these vital moral problems which rise out of literary criticism, he may lose his detachment and submerge his sensibility. He may become too much a servant of his mind and conscience; he may be too impatient with contemporary literature, having pigeonholed it under one or another of the modern social maladies; and may demand edification at once, when appreciation of genius and accomplishment should come first. When he upholds "classicism" and de-

nounces "romanticism" he is likely to give the impression that we should write like Sophocles or Racine; that everything contemporary is "romantic" and therefore not worth talking about. He makes us suspect that if a truly great, original classical work of imagination were to be written today, no one would like it. There will always be romantic people to admire romantic work; but we wonder whether the classicists would certainly know a classical work when it came. But these qualifications should not lead us to reject the humanist's theories: they should only lead us to apply them for ourselves.

Mr. Ramon Fernandez is a younger critic who has also taken the word Humanism for his device, though his humanism, arrived at independently in France, is of a rather different brand from that which has arisen in America. His humanism has this in common: that it is also a development from literary criticism, and that it is also an attempt to arrive at a positive ethics while rejecting any revealed religion or supernatural authority. His first volume of essays, *Messages*, has been translated into English. It is important I think not so much by its achievement—for indeed the author has still a great many tangled knots in his style, which is cumbered by a good deal of philosophical and psychological terminology—as by its new attempt. Mr. Fernandez is less encyclopedic, less concerned with the past. He pores steadily over contemporaries and over the nineteenth century, and is more devoted to the study of special individuals, such as Montaigne, than to the study of the general course of literary history. Like the American humanists, he ponders over "classicism" and "romanticism"; but he wishes to be flexible, and is anxious to distinguish the essentials of classicism (which he finds, for instance, in George Eliot) from its appearances at any particular time. His theory is one which I do not wholly understand, and which has not yet been fully expounded, and probably not yet fully developed: but he illustrates, as clearly as the

American humanists, the new experimental method of dealing with literary problems as moral problems, and the attempt to find guidance in conduct out of statement in literature—especially from the great novelists, and particularly, for he is a close student of English literature, from George Eliot and George Meredith. (In any case, his essay on Marcel Proust, the French novelist, in the volume mentioned, is a masterpiece of his particular method.) He is, in general, less the sociologist and more the individual psychologist. And from the best of his essays on novelists one draws this conclusion: that if we should exclude from literary criticism all but purely literary considerations, there would not only be very little to talk about, but actually we should be left without even literary appreciation. This is true of our appreciation of ancient authors but still more obviously of our appreciation of modern authors. For the same expansion of interest which has been imposed upon the modern critic, has been imposed, or at least has been assumed, by the modern imaginative writer. We cannot write a purely literary criticism of George Eliot, for instance, unless it is admittedly a very imperfect criticism: for as the interests of the author were wide, so must be those of the critic.

I have tried to show that the tendency throughout a whole epoch to the present moment has been to widen the scope of criticism and increase the demands made upon the critic. This development might be traced in terms of the development of human self-consciousness, but that is a general philosophical question beyond the margin of this paper. There is along with this expansion a compensating tendency. As the number of sciences multiply, of sciences that is which have a bearing upon criticism, so we ask ourselves first whether there is still any justification for literary criticism at all, or whether we should not merely allow the subject to be absorbed gently into exacter sciences which will each annex some side of criticism. Just

as in the history of philosophy, we find many subjects surrendered from time to time by philosophy, now to mathematics and physics, now to biology and psychology; until there seems to be almost nothing left to philosophize about. I think that the answer is clear: that so long as literature is literature, so long will there be a place for criticism of it—for criticism, that is, on the same basis as that on which the literature itself is made. For so long as poetry and fiction and such things are written, its first purpose must always be what it always has been—to give a peculiar kind of pleasure which has something constant in it throughout the ages, however difficult and various our explanations of that pleasure may be. The task of criticism will be, accordingly, not only to expand its borders but to clarify its center, and the insistency of the latter need grows with that of the former. Two hundred years ago, when it was taken for granted that one knew well enough what literature was, and it was not the number of other things which it is always now seeming to be, terms could be used more freely and carelessly without close definition. Now, there is an urgent need for experiment in criticism of a new kind, which will consist largely in a logical and dialectical study of the terms used. My own interest in these problems has been fostered partly by dissatisfaction with the meaning of my own statements in criticism, and partly by dissatisfaction with the terminology of the Humanists. In literary criticism we are constantly using terms which we cannot define, and defining other things by them. We are constantly using terms which have an *intension* and an *extension* which do not quite fit; theoretically they ought to be made to fit; but if they cannot, then some other way must be found of dealing with them so that we may know at every moment what we mean. I will take a very simple example with which I have been dealing myself: the possibility of defining "metaphysical poetry". Here is a term which has a whole history of meanings

down to the present time, all of which must be recognized, although it cannot have all of them at once. The term means on the one hand a certain group of English poets in the seventeenth century. On the other hand it must have an intensive meaning, must stand for a peculiar whole of qualities which is exemplified by the several poets. The ordinary critical method would be to define what "metaphysical poetry" means to you in the abstract, fit as many poets to it as well as you can, and reject the rest. Or else, you take the poets who have been held to be "metaphysical", and find out what they have in common. The odd thing is that by doing the sum, so to speak, in two different ways, you get two different results. A larger problem in the same kind of definition is that of Classicism and Romanticism. Every one who writes about these two abstractions believes that he knows what the words mean; actually they mean something a little different for each observer, and merely seem to mean the same things. In this way you have material for endless wrangling with no conclusion, which is not satisfactory. Such problems involve, of course, both logic and the theory of knowledge and psychology; there is no one, perhaps, more concerned with them than Mr. I. A. Richards, the author of *Principles of Literary Criticism and Practical Criticism*.

There is good cause for believing—apart from the obvious assertion that every generation must criticize for itself—that literary criticism, far from being exhausted, has hardly begun its work. On the other hand, I am more than sceptical of the old superstition that criticism and "creative writing" never flourish in the same age: that is a generalization drawn from a superficial inspection of some past ages. "Creative writing" can look after itself; and certainly it will be none the better for suppressing the critical curiosity. And in any case, the times which we have lived in seem to me, on the false antithesis mentioned, rather "creative" than "critical".

(The current superstition that our epoch is Alexandrine, decadent, or "disillusioned" is parallel; there are no "disillusioned ages", only disillusioned individuals; and our time is just as deluded as any other.) The present age has been, rather, uncritical, and partly for economic causes. The "critic" has been chiefly the reviewer, that is to say, the hurried ama-

teur wage-slave. I am aware of the danger that the types of criticism in which I am interested may become too professional and technical. What I hope for is the collaboration of critics of various special training, and perhaps the pooling and sorting of their contributions by men who will be neither specialists nor amateurs.